**Focused Demonstration Lesson**

Features of an effective lesson(check all observed):

\_\_\_ The teacher explicitly states lesson objective **purpose** and how the strategy/skill **helps the learner** (i.e., what they are going to learn [declarative], how they will learn it [procedural], and how/when to use [conditional])

\_\_\_ **Goals/objectives** appear in the written plan.

\_\_\_ Stated objectives reflect **student** **assessment data** and/or **grade level expectations**

\_\_\_ High levels of student **engagement** are evident (through questioning and discussions, turn and talks or think/pair/share, student choice, topic, and motivating texts, etc.)

\_\_\_ The students spend the majority of the time in guided reading block actually reading for meaning (3/4 rule)

\_\_\_ Pace is appropriately brisk

\_\_\_ When appropriate, teacher models/thinks aloud followed by guided practice with student (as a scaffold based on student response)

\_\_\_ Previously taught strategies are applied/reinforced

\_\_\_ Student learning was assessed

**Notes**:

**Student Debriefing Questions:**

What were you expected to learn?

How do you know that she learned what was taught?

Would you want this applicant as your teacher?